

## Index

### Index Volume 38, 1988

#### AUTHOR-TITLE

*Adult versus Child L2 Acquisition: An Information-Processing Approach*, (Kennedy), December, pp. 477-495

Anderson-Hsieh, Janet, December, pp. 561-613

Au, Shun Y., March, pp. 75-100

Balboni, Paolo, March, pp. 149-156

Banerjee, Janet, September, pp. 313-364

Benson, Bronwen, June, pp. 221-242

Bourdages, Johanne, March, pp. 1-19

Brutten, Sheila R., June, pp. 171-185

Carrell, Patricia L., September, pp. 313-364

Celce-Murcia, Marianne, March, pp. 141-148

Champagne, Cécile, March, pp. 1-19

*Comparative Research on Language Learning*, (Gierut), September, pp. 409-432

Cook, Vivian J., December, pp. 497-529

*Critical Appraisal of Gardner's Social-Psychological Theory of Second-Language (L2) Learning*, A, (Au), March, pp. 75-100

Crookall, David, March, pp. 127-140

Davis, James N., June, pp. 289-292

Davis, James N., December, pp. 615-620

Delahanty Gerald, March, pp. 141-148

*Echoic Memory Interference and Comprehension in a Foreign Language*, (Greenberg & Roscoe), June, pp. 209-219

*Effect of Foreign Accent and Speaking Rate on Native Speaker Comprehension*, The, (Anderson-Hsieh & Koehler) December, pp. 561-613

*Electoral Rhetoric in Israel—The Televised Debates: A Study in Political Discourse* (Nir), June, pp. 187-208

Flege, James Emil, September, pp. 365-407

Gardner, R. C., March, pp. 101-126

Gardner, Robert C., March, pp. 127-140

Garner, Ruth, December, pp. 615-620

Gierut, Judith A., September, pp. 409-432

*Grammar Book, The: An ESL Teacher's Course* (Celce-Murcia & Larsen-Freeman) Review by Delahanty, March, pp. 141-148

Greenberg, Seth N., June, pp. 209-219

Hauptman, Philip C., September, pp. 433-475

*How Juries Get Hung: Problems With the Evidence for a Focus on Form in Teaching*, (VanPatten), June, pp. 243-260

*Images and Options in the Language Classroom*, (Stevick), Review by Davis June, pp. 289-292

*Input Hypothesis: Issues and Implications*, The, (Krashen), Review by Balboni, March, pp. 149-156

*Interlanguage Adjustments as an Outcome of NS-NNS Negotiated Interaction*, (Pica), March, pp. 45-73

Kennedy, Barbara L., December, pp. 477-495

Kinjo, Mamoru, June, pp. 261-278

Koehler, Kenneth, December, pp. 561-613

Krashen, Stephen D., March, pp. 149-156

Laib, Nevin K., June, pp. 279-287

Langer, Judith A., June, pp. 279-287

*Language Learners' Extrapolation of Word Order in Micro-Artificial Languages*, (Cook), December, pp. 497-529

*Language Learning and the Brain: A Comprehensive Survey of Recent*

- Conclusions*, (Munsell, Rauen, & Kinjo), June, pp. 261-278  
*Language, Literacy, and Culture: Issues of Society and Schooling*, (Langer), Review by Laib, June, pp. 279-287  
Larsen-Freeman, Diane, March, pp. 141-148  
*Linguistics and TESOL Training: A Discussion of The Grammar Book: An ESL Teacher's Course*, (Celce-Murcia & Larsen-Freeman) Review by Delahanty, March, pp. 141-148
- Metacognition and Reading Comprehension*, (Garner), Review by Davis, December, pp. 615-620  
Munsell, Paul E., June, pp. 261-278
- Neufeld, Gerald G., December, pp. 531-559  
Nir, Raphael, June, pp. 187-208
- Oxford, Rebecca, March, pp. 127-140
- Parrish, Betsy, March, pp. 21-44  
Perkins, Kyle, June, pp. 171-185  
*Phonological Asymmetry in Second-Language Learning and Performance*, (Neufeld), December, pp. 531-559  
Pica, Teresa, March, pp. 45-73
- Rauen, Margarida Gandara, June, pp. 261-278  
Ready, Doreen, September, pp. 433-475  
Roscoe, Suzanne, June, pp. 209-219
- Schneiderman, Eta, March, pp. 1-19.  
*Second-Language Accent: The Relationship Between Discrimination and Perception in Acquisition*, (Schneiderman, Bourdages, & Champagne), March, pp. 1-19  
*Second-Language Acquisition Through Subject-Matter Learning: A Follow-up Study at the University of Ottawa*, (Hauptman, Wesche, & Ready), September, pp. 433-475  
*Social Psychology and Second Language Learning: The Role of Attitudes and Motivation*, (Gardner), Review Essay by Crookall & Oxford, March, pp. 127-140  
*Socio-Educational Model of Second-Language Learning: Assumptions, Findings, and Issues*, The, (Gardner), March, pp. 101-126

Stevick, Earl W., June, pp. 289-292

Tarone, Elaine, March, pp. 21-44

*Task-Related Variation in Interlanguage: The Case of Articles*, (Tarone & Parrish), March, pp. 21-44

*Tuck in Your Shirt, You Squid: Suggestions in ESL*, (Banerjee & Carrell) September, pp. 313-364

*Universal Preference for the Open Syllable as an Independent Process in Interlanguage Phonology*, (Benson), June, pp. 221-242

*Using a Facet Design to Assess the Effects of the Form, the Source, and the Frequency of Information Necessary to Answer ESL Reading Comprehension Questions*, (Perkins & Brutton), June, pp. 171-185

*Using Visual Information to Train Foreign-Language Vowel Production*, (Flege), September, pp. 365-407

VanPatten, Bill, June, pp. 243-260

Wesche, Marjorie, B., September, pp. 433-475

## SUBJECT INDEX

### ACCESSIBILITY HIERARCHY

*Language Learners' Extrapolation of Word Order in Micro-Artificial Languages*, (Cook), December, pp. 497-529

### ACOUSTICS

*Using Visual Information to Train Foreign-Language Vowel Production*, (Flege), September, pp. 365-407

### ACQUISITION (MODELS OF)

information processing—*Adult versus Child L2 Acquisition: An Information-Processing Approach*, (Kennedy), December, pp. 477-495

cognitive psychological—*Adult versus Child L2 Acquisition: An Information-Processing Approach*, (Kennedy), December, pp. 477-495

socio-educational—*Socio-Educational Model of Second-Language*

*Learning: Assumptions, Findings, and Issues, The*, (Gardner), March, pp. 101-126

social psychological—*Critical Appraisal of Gardner's Social-Psychological Theory of Second-Language (L2) Learning, A*, (Au), March, pp. 75-100

#### ACTIVE LISTENING

*Echoic Memory Interference and Comprehension in a Foreign Language*, (Greenberg & Roscoe), June, pp. 209-219

#### AFFECTIVE FACTORS

attitudes—*Effect of Foreign Accent and Speaking Rate on Native Speaker Comprehension, The*, (Anderson-Hsieh & Koehler) December, pp. 561-613

cultural background—*Effect of Foreign Accent and Speaking Rate on Native Speaker Comprehension, The*, (Anderson-Hsieh & Koehler) December, pp. 561-613

native speaker vs. nonnative speaker comprehension—*Effect of Foreign Accent and Speaking Rate on Native Speaker Comprehension, The*, (Anderson-Hsieh & Koehler) December, pp. 561-613

politeness—*Tuck in Your Shirt, You Squid: Suggestions in ESL*, (Banerjee & Carrell) September, pp. 313-364

#### ARTICULATION

*Phonological Asymmetry in Second-Language Learning and Performance*, (Neufeld), December, pp. 531-559

#### ARTIFICIAL LANGUAGES

*Language Learners' Extrapolation of Word Order in Micro-Artificial Languages*, (Cook), December, pp. 497-529

#### COHESION

*Task-Related Variation in Interlanguage: The Case of Articles*, (Tarone & Parrish), March, pp. 21-44

#### COMMUNICATION STRATEGIES

*Electoral Rhetoric in Israel—The Televised Debates: A Study in Political Discourse* (Nir), June, pp. 187-208

## COMPREHENSION

*Echoic Memory Interference and Comprehension in a Foreign Language*, (Greenberg & Roscoe), June, pp. 209-219

*Effect of Foreign Accent and Speaking Rate on Native Speaker Comprehension, The*, (Anderson-Hsieh & Koehler) December, pp. 561-613

*Second-Language Acquisition Through Subject-Matter Learning: A Follow-up Study at the University of Ottawa*, (Hauptman, Wesche, & Ready), September, pp. 433-475

*Using Visual Information to Train Foreign-Language Vowel Production*, (Flege), September, pp. 365-407

## CROSS-CATEGORY HARMONY

*Language Learners' Extrapolation of Word Order in Micro-Artificial Languages*, (Cook), December, pp. 497-529

## DISCOURSE RULES

*Electoral Rhetoric in Israel—The Televised Debates: A Study in Political Discourse* (Nir), June, pp. 187-208

## ECHOIC MEMORY

*Echoic Memory Interference and Comprehension in a Foreign Language*, (Greenberg & Roscoe), June, pp. 209-219

## EFFECTS OF FEEDBACK ON LEARNING

*Using Visual Information to Train Foreign-Language Vowel Production*, (Flege), September, pp. 365-407

## ENGLISH AS A SECOND LANGUAGE (ESL)

*Second-Language Acquisition Through Subject-Matter Learning: A Follow-up Study at the University of Ottawa*, (Hauptman, Wesche, & Ready), September, pp. 433-475

## FRENCH AS A SECOND LANGUAGE (FSL)

*Second-Language Acquisition Through Subject-Matter Learning: A Follow-up Study at the University of Ottawa*, (Hauptman, Wesche, & Ready), September, pp. 433-475

## INTERFERENCE

- Adult versus Child L2 Acquisition: An Information-Processing Approach*, (Kennedy), December, pp. 477-495

## INTERLANGUAGE

- Interlanguage Adjustments as an Outcome of NS-NNS Negotiated Interaction*, (Pica), March, pp. 45-73
- Task-Related Variation in Interlanguage: The Case of Articles*, (Tarone & Parrish), March, pp. 21-44
- Universal Preference for the Open Syllable as an Independent Process in Interlanguage Phonology*, (Benson), June, pp. 221-242

## LANGUAGE ASYMMETRY

- Phonological Asymmetry in Second-Language Learning and Performance*, (Neufeld), December, pp. 531-559

## LEXICON

- Task-Related Variation in Interlanguage: The Case of Articles*, (Tarone & Parrish), March, pp. 21-44

## MEMORY

- Adult versus Child L2 Acquisition: An Information-Processing Approach*, (Kennedy), December, pp. 477-495

## PERCEPTION

- Phonological Asymmetry in Second-Language Learning and Performance*, (Neufeld), December, pp. 531-559

## PERFORMANCE

- How Juries Get Hung: Problems With the Evidence for a Focus on Form in Teaching*, (VanPatten), June, pp. 243-260
- Phonological Asymmetry in Second-Language Learning and Performance*, (Neufeld), December, pp. 531-559

## PHONETICS

- Effect of Foreign Accent and Speaking Rate on Native Speaker Comprehension*, (Anderson-Hsieh & Koehler), December, pp. 561-613



*How Juries Get Hung: Problems With the Evidence for a Focus on Form in Teaching*, (VanPatten), June, pp. 243-260

*Using Visual Information to Train Foreign-Language Vowel Production*, (Flege), September, pp. 365-407

#### PHONOLOGY

*How Juries Get Hung: Problems With the Evidence for a Focus on Form in Teaching*, (VanPatten), June, pp. 243-260

*Phonological Asymmetry in Second-Language Learning and Performance*, (Neufeld), December, pp. 531-559

*Universal Preference for the Open Syllable as an Independent Process in Interlanguage Phonology*, (Benson), June, pp. 221-242

#### PRODUCTION

*Tuck in Your Shirt, You Squid: Suggestions in ESL*, (Banerjee & Carrell) September, pp. 313-364

*Second-Language Acquisition Through Subject-Matter Learning: A Follow-up Study at the University of Ottawa*, (Hauptman, Wesche, & Ready), September, pp. 433-475

*Using Visual Information to Train Foreign-Language Vowel Production*, (Flege), September, pp. 365-407

#### PRONUNCIATION

*Effect of Foreign Accent and Speaking Rate on Native Speaker Comprehension*, The, (Anderson-Hsieh & Koehler) December, pp. 561-613

*Using Visual Information to Train Foreign-Language Vowel Production*, (Flege), September, pp. 365-407

#### SPEECH ACTS

*Electoral Rhetoric in Israel—The Televised Debates: A Study in Political Discourse* (Nir), June, pp. 187-208

#### SUBJECT-MATTER LEARNING

*Second-Language Acquisition Through Subject-Matter Learning: A Follow-up Study at the University of Ottawa*, (Hauptman, Wesche, & Ready), September, pp. 433-475



## THEORY

- discourse—*Task-Related Variation in Interlanguage: The Case of Articles*, (Tarone & Parrish), March, pp. 21–44
- facet—*Using a Facet Design to Assess the Effects of the Form, the Source, and the Frequency of Information Necessary to Answer ESL Reading Comprehension Questions*, (Perkins & Brutton), June, pp. 171–185
- phonology—*Phonological Asymmetry in Second-Language Learning and Performance*, (Neufeld), December, pp. 531–559
- semantic—*Adult versus Child L2 Acquisition: An Information-Processing Approach*, (Kennedy), December, pp. 477–495
- socio-educational—*Socio-Educational Model of Second-Language Learning: Assumptions, Findings, and Issues*, The, (Gardner), March, pp. 101–126
- social psychological—*Critical Appraisal of Gardner's Social-Psychological Theory of Second-Language (L2) Learning*, A, (Au), March, pp. 75–100
- syntax—*Language Learners' Extrapolation of Word Order in Micro-Artificial Languages*, (Cook), December, pp. 497–529

## WORD ORDER

- Language Learners' Extrapolation of Word Order in Micro-Artificial Languages*, (Cook), December, pp. 497–529

L

8

38

11

